

EDUCATION 422-4
Learning Disabilities

EDUCATION 424-4
Learning Disabilities - Laboratory

Instructor: Leone Prock
Regular Summer Semester, 1990
(May 7 - August 3)
May-June, Tuesday/Thursday, 5:30 - 9:20 p.m.
July-August, Tuesday/Thursday, 8:30 a.m. - 12:20 p.m.

AN INTEGRATED PROGRAM

During the Summer Semester, students have the option of taking EDUC 422 and EDUC 424 as a combined program. The content for both courses is integrated in a core lecture—discussion series during May and June. In July learning disabled youngsters are brought on campus two mornings a week for individualized tutoring by EDUC 424 students.

One emphasis of the program is the development of consultative skills, an area emphasized by the recent Royal Commission on Education and the Year 2000 document. An ancillary part of the integrated EDUC 422/EDUC 424 is the 'parents-as-partners' program; and opportunities will be provided for collaborative consultation with parents about the progress of the child.

Detailed course requirements will be outlined on the first day of class, May 8th. As far as possible, assignments parallel the work-tasks of teachers (e.g. an initial assessment, an IEP).